

## SOUTH DAKOTA BOARD OF EDUCATION MINUTES

Date:	Tuesday, November 15, 2016—9:00 a.m. Central Standard Time
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Location: Mickelson Center Room 101, Southeast Technical Institute  
2320 N Career Avenue, Sioux Falls, South Dakota

Present: Sue Aguilar, Member  
Glenna Fouberg, Member  
Marilyn Hoyt, Member  
Don Kirkegaard, President  
Kay Schallenkamp, Member  
Gopal Vyas, Member

Present via phone: Kelly Duncan, Member  
Deb Shephard, Member

Absent: Scott Herman, Member

DOE staff in attendance: Secretary Melody Schopp, Abby Javurek-Humig, Tiffany Sanderson, Carla Leingang, Erin Larsen, Keley Smith-Keller, Ferne Haddock, and Holly Farris

Others in Attendance: Nick Shudak (University of South Dakota), Ann Bolman (Western Dakota Technical Institute), Robert Griggs (Southeast Technical Institute), Craig Peters (STI), Chris Mitchell (ACT), Jim Jacobson (STI), Joan Frevik (Teachwell Solutions), Bob Mercer (media), Donald Easton Brook (USD), Carol Grode-Hanks (Mitchell Technical Institute), Marla Smith (MTI), Becky Dorman (Sioux Falls School District), Jeff Danielsen (West Central School District), and other members of the public present in person and via telephone.

### **Call to Order, Pledge of Allegiance, and Roll Call:**

President Kirkegaard called the meeting to order at approximately 9:00 a.m. CT.

### **Adoption of Agenda:**

Motion by Aguilar, second by Hoyt, to approve the November 15, 2016, proposed agenda. Roll call vote, all present voted in favor. Motion carried.

Secretary Schopp welcomed recently appointed member Kay Schallenkamp. Schallenkamp provided a brief biography.

### **Approval of Minutes:**

Motion by Vyas, second by Fouberg, to approve the September 20, 2016, minutes. Roll call vote, all present voted in favor. Motion carried.

### **Conflict Disclosures:**

Sue Aguilar requested a waiver for a potential contract between the Department of Education (DOE) and Feeding South Dakota (FSD) to administer the Commodity Supplemental Food Program. Aguilar's

husband serves on the board of directors for FSD. Aguilar stated that neither she nor her husband have a role in the transaction, and her household does not derive income or benefit from the contract. The services provided are in the public interest. A copy of the contract was attached to the written request.

Motion by Hoyt, second by Fouberg, to approve the waiver for the contract between DOE and Feeding South Dakota as requested. Roll call vote, all present voted in favor (Aguilar abstained). Motion carried.

Deb Shephard requested a waiver for a potential contract between the Department of Education and Lake Area Technical Institute (LATI) to provide dual credit courses at the reduced rate. Shephard is currently contracted with LATI as an adjunct instructor. Shephard does not play a role in administering this contract and the services provided in the contract serve the public interest. A copy of the contract was attached to the written request.

Motion by Aguilar, second by Vyas, to approve the waiver for the contract between DOE and LATI as requested. Roll call vote, all present voted in favor (Shephard abstained). Motion carried.

Pursuant to the conditions of the waiver granted regarding ongoing warranty to the technical institutes by Tessiers, Inc., Gopal Vyas updated the Board on work completed by Tessiers for technical institutes since the last meeting. Vyas stated that Tessiers has completed approximately \$7,000 in work for Mitchell Technical Institute.

#### **Welcome from STI President:**

President Bob Griggs, STI, welcomed the Board to the STI campus and spoke about his transition into the presidency of STI.

#### **South Dakota Postsecondary Technical Institutes Fall 2016 Retention Report:**

Keley Smith-Keller, DOE division of career and technical education, presented the postsecondary technical institutes (PTIs) Fall 2016 retention report. Smith-Keller provided a summary on how retention at South Dakota PTIs is calculated. The 2016 retention rate is 77 percent, which is the same as the 2015 rate. Retention of first year, full-time PTI students is at 74.4 percent. The national retention rate of first-time, full-time students is 60 percent. The posted report provides breakdowns of retention by individual programs and the overall rate for each PTI.

In response to Board questions, Smith-Keller discussed the reasons for higher retention rates at MTI and LATI, in comparison to STI and MDT. Ann Bolman, president of WDT, spoke about the efforts at WDT to improve the retention of students. Jim Jacobsen, vice president of academic affairs at STI, spoke about efforts at STI to identify student issues in order to improve student retention.

Deb Shephard also discussed the retention numbers of diploma programs, which are lower in comparisons to other programs, and the potential reasons for those retention results.

#### **University of South Dakota Teacher Residency Model Presentation:**

Donald Easton-Brooks, Dean of the University of South Dakota (USD) School of Education, and Nicholas Shudak, instructor at the USD School of Education, presented information on USD's teacher residency program model. Easton-Brooks and Shudak spoke about the program's development and

implementation. The residency model is designed to replace traditional one-term student teaching experiences with yearlong student teaching experiences.

**Public Hearing—ARSD 24:56:03:06 (Shared Services Grant):**

The rules hearing opened at approximately 10:09 a.m. CT.

Public comment

No public comments were received.

Proponent testimony

Abby Javurek-Humig, DOE director of assessment and accountability, testified in support of the proposed rules. The proposed rule change removes the language requiring reimbursement to be provided to the lead district in a shared services agreement. This is a rule related to the shared services grant legislation passed during the 2016 legislative session. The Department of Legislative Audit recommended the change to allow for both districts sharing services to be reimbursed, to better track and record expenditures.

Opponent testimony

There was no opponent testimony.

Motion by Schallenkamp, second by Duncan, to approve the rules as presented. Roll call vote, all present voted in favor. Motion carried.

Rules hearing concluded at approximately 10:14 a.m. CT.

President Kirkegaard declared a recess at approximately 10:14 a.m. CT.

President Kirkegaard declared the Board back in session at approximately 10:28 a.m. CT.

**Public Hearing—Standards: Career and Technical Education:**

The Board convened the first public hearing at approximately 10:29 a.m. CT on the following proposed standards: Career and Technical Education. Three more public hearings are scheduled in 2017 for January, March, and May.

Erin Larsen, DOE division of career and technical education, testified in favor of all proposed CTE standards. Larsen outlined the organization of the CTE standards and the standards' breakdown into career clusters, pathways, and courses. The standards in each career cluster were revised through a common process in which the DOE partnered with the National Center for College and Career Transitions. Industry organizations such as the South Dakota Chamber of Commerce, employers, and current teachers in the field were also consulted for feedback on the standards. Once feedback was gathered, workgroups consisting of teachers, industry representatives, parents, and the public were convened. The workgroups convened for three in-person, daylong sessions. The workgroups reviewed the feedback from the field, reviewed information on employer needs and surveys to determine areas of

focus for the standards. The workgroups then focused on the individual standards revisions. The proposed standards have been sent to industry for feedback and made available to the public in various formats. Larsen also discussed an estimated timeline of implementation if the proposed standards are adopted.

In response to Board questions, Larsen stated that some industry partners were not part of the workgroups themselves, but that industry feedback was gathered through an advisory council process. Each career cluster has an advisory council where standards revision was discussed and taken back to the workgroup for incorporation.

#### Agriculture, Food, and Natural Resources

Larsen testified that the revisions to the proposed agriculture, food, and natural resources standards focused on incorporating employability skills, technology, biotechnology, and the impact of global markets. Six pathways were developed, with several courses fitting into multiple pathways. Courses from the Curriculum for Agriculture Science Education courses were included. Key changes involved adding employability skills into each course, developing a middle school course, and creating courses in advanced horticulture, and advanced natural resources.

No public comments were submitted.

There was no opponent testimony.

#### Arts, Audio-Video Technology, and Telecommunications

Larsen testified that this workgroup focused on the impact of new technology in this area, such as 3D printing and increased production times. The workgroup developed a program of study which incorporated several production courses, which are in demand regionally, and eliminated an existing desktop publishing course.

No public comments were submitted.

There was no opponent testimony.

#### Finance

Larsen testified that the finance standards workgroup focused on the areas of financial and investment planning and the importance of confidentiality in the industry. The workgroup also discussed the impact of technology on the financial sector, but wrote standards on this subject broadly to accommodate rapid updates to technology. The workgroup discontinued business math and office administration courses which it felt were not rigorous enough. Courses on investment planning, business economics, and entrepreneurship were also added. Industry feedback asked for additional emphasis on ethics, which the workgroup incorporated into the proposed standards.

No public comments were submitted.

There was no opponent testimony.

### Health Science

Larsen testified that the revisions to the proposed health science standards focus on helping students understand cultural diversity, evolving technology such as telemedicine and electronic charting, aging populations, and an increased focus on mental health in the field. Coursework proposed in the standards includes Project Lead the Way courses. Key changes included adding Introduction to Emergency Medical Services and Introduction to Medical Diagnostics courses, as well as a course on health informatics. Industry feedback on the need for certification in this area was taken into consideration.

No public comments were submitted.

There was no opponent testimony.

### Human Services

Larsen testified that the workgroup in this area focused on the importance of emotional intelligence and providing adequate access to clients. Employability skills were incorporated into the standards and a course on consumer services was created. Industry feedback on the potential rigorousness of nutrition courses was taken into consideration.

No public comments were submitted.

There was no opponent testimony.

### Manufacturing

Larsen testified that the manufacturing standards workgroup focused on employability skills and ethics, due to strong feedback from industry partners on the importance of these areas. A course on advanced machine tooling was created. The workgroup also contacted the postsecondary technical institutes about developing courses that high school students could take concurrently in this area, which was made available by the PTIs.

No public comments were submitted.

There was no opponent testimony.

The standards hearing closed at approximately 10:52 a.m. CST.

### **Mitchell Technical Institute Program Name Change Update:**

Tiffany Sanderson, DOE director of career and technical education, and Carol Grode-Hanks, MTI, provided an update to the board on recent name changes to programs at MTI. Program titles were updated on the advice of advisory council feedback to reflect current changes in industry.

### **Technical Studies Associate of Applied Science (AAS) Degree Program Application:**



Tiffany Sanderson, DOE director of career and technical education, testified in favor of the proposed program application. Sanderson stated that this is a shared proposal by all four postsecondary technical institutes. Each PTI could choose to implement the program or not, if the proposal passes. The program is designed to allow individuals who have completed certificate or degree programs to progress and obtain an AAS degree who otherwise cannot obtain their career aspirations without an AAS degree. The program would be narrowly targeted at individuals who may have completed a certificate or diploma but need a degree to move into a supervisory or management role. Other individuals at whom the program is specifically targeted are those to already have a certificate or a diploma in one area and need a degree in another area to diversify skills and increase marketability. The program is not an option for persons who already have an AAS or are working towards an AAS.

PTIs will identify potential students for this program through the admissions process and provide them with intensive advising services to identify the needed sequences of courses to complete the AAS degree program. To complete the program, individuals must complete sixty credits of coursework. They would start with the foundation work of their certificate or diploma and then stack courses to achieve the Technical Studies AAS degree. The program also has supports for students who complete a certificate or diploma at one PTI and then move to another PTI to work towards their AAS.

Sanderson also discussed how data reporting will be completed on the students as they move through the program.

Craig Peters, STI, also testified in support of the proposed program application. Peters stated that the concept for the program arose when STI was contacted by a Sioux Falls employer who inquired about available programs to help an employee move into a supervisory position but did not have the required degree. STI researched options and visited example programs to develop the proposal. Peters stated that this program is not something that will be highly promoted, but will be available to meet the needs of industry.

Marla Smith, MTI, also testified in support of the proposed program application. Smith stated that some program areas do have stackable credentials already, where the certificate leads to the diploma, which leads to the AAS degree. This program is for students in certificate or diploma programs that do not have available progressions into an AAS. Smith stated that the program is very flexible and may be offered by the PTIs at no additional cost. It will impact a smaller number of students, but will be very useful as PTIs strive to offer all students a path to a degree.

Motion by Aguilar, second by Schallenkamp, to approve the program application as presented. Roll call vote, all present voted in favor (Shephard and Vyas abstained). Motion carried.

#### **First Reading—Educator Certification System Rules:**

Abby Javurek-Humig and Carla Leingang, DOE division of assessment and accountability, presented a first reading of the educator certification system rules. The rules will replace the current teacher certification system rules located in ARSD 24:15. The goal of the rules is to maintain rigorous standards for the teaching profession and provide flexible opportunities to schools and school districts to staff teaching positions. The certification division of the DOE worked with the Commission on Teaching and Learning (CTL), as well as other stakeholders, for over two years to discuss and formulate the proposed certification rules. The majority of the proposed rules do not increase requirements for a teacher's

certificate. Areas in which requirements will increase are denoted and will have a two-year delay in implementation.

Javurek-Humig and Leingang summarized the significant changes to the certification system under the proposed rules and provided examples of how the proposed rules would be implemented. Areas of the proposed rules that were discussed included certificate duration periods, certificate levels based on years active in the profession, renewal requirements, clarifying and narrowing down available preparations for certification, education specialist (formerly school service specialist) certificate requirements, educator permit (formerly standalone certificates) requirements, endorsement requirements, rules concerning routes to obtain alternative certification, and requirements for certification reciprocity with teachers from other states.

Some specific significant changes discussed by Javurek-Humig and Leingang included: removal of the requirement to have a transcribed course in human relations to qualify for an initial or renewal certificate; creation of an inactive certificate status option; use of content majors, qualifying coursework, or passage of content exams as evidence of content mastery; recognition for active duty military members via simpler requirements to renew a certificate; and removal of middle level preparation requirements. Javurek-Humig and Leingang also reviewed the proposed rules creating permits for paraprofessionals, performing artists, expert lecturers, and international exchange teachers. New testing options to allow educators to obtain various levels of endorsements to provide more employability diversity and flexibility to districts to place teachers in areas of need, and creation of a special education alternative certification option were also discussed.

In response to Board questions, Javurek-Humig and Leingang provided examples on how the content major, coursework, and state-designated test requirement rules would be implemented, and the multiple paths for teacher certification applicants can fulfill content knowledge requirements in relation to their preparation background. Javurek-Humig and Leingang also explained the impact of the proposed rules on reactivating an inactive certificate, and qualifications for specific permits or endorsements. Secretary Schopp also discussed how the implementation of the Every Student Succeeds Act may impact teacher certification in South Dakota and that the proposed certification rules are in response to South Dakota needs and not federal regulations.

Motion by Vyas, second by Duncan, to move the educator certification system rules to a public hearing. Roll call vote, all present voted in favor. Motion carried.

#### **Secretary's Report:**

Secretary Schopp thanked Bobbi Rank for her service as general counsel to the Department. Schopp discussed that a report on teacher salary data will be released soon and will summarize the impact of the recent tax increase on teacher salaries. Significant increases across the state are indicated by the data. Schopp also provided information to the Board on the teacher mentoring program and the ESSA state plan. The DOE is currently being circulated for consultation and feedback.

#### **Board of Education Statement of Purpose Review:**

Motion by Hoyt, second by Fouberg, to table review of the statement of purpose until the May 2017 meeting. Roll call vote, all present voted in favor. Motion carried.

**2017 Board Meeting Schedule:**

The following meeting dates and locations for 2017 were scheduled:

1. January 19 (Pierre)
2. March 20 (Aberdeen)
3. May 15 (Rapid City)
4. July 17 (Watertown)
5. September 18 (Pierre)
6. November 20 (Sioux Falls)

Motion by Fouberg, second by Aguilar, to approve the dates as presented. Roll call vote, all present voted in favor. Motion carried.

**Election of 2017 Officers:**

President Kirkegaard handed the gavel to Sec. Schopp at approximately 1:36 p.m. CT.

Motion by Hoyt, second by Schallenkamp, to nominate Kirkegaard for Board President. Roll call vote, all present voted in favor (Kirkegaard abstained). Motion carried.


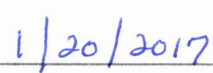
Motion by Fouberg, second by Vyas, to nominate Shephard for Board Vice-President. Roll call vote, all present voted in favor (Shephard abstained). Motion carried.

Sec. Schopp returned the gavel to President Kirkegaard at approximately 1:38 p.m. CT.

**Adjournment:**

Motion by Vyas, second by Aguilar, to adjourn the meeting. Roll call vote, all present voted in favor. Motion carried.

The meeting was adjourned at approximately 1:39 p.m. CST.

	
Ferne G. Haddock	Date